UDL with Equity in mind

Committed to Learning Free from Limits

Engagement with an ANTI-BIAS MINDSET

Recruiting Interest with Equity Considerations
- Cultivating a welcoming environment
- Making culturally relevant connections
- Confronting microaggressions

Sustaining Effort & Persistence with Equity in Mind
- Choosing empathy
- Recognizing human interconnectedness
- Examining privilege

Self Regulation as an Equity Practice
- Building reflective practices
- Disrupting implicit bias
- Promoting ownership over learning

Representation from DIVERSE PERSPECTIVES

Perception from Diverse Points of View
- Cultural responsiveness in curriculum
- Diverse representation in classroom decor
- Cultures reflected in learning experiences

Language for Cultural Competence
- Shared language of cultural proficiency
- Routines to facilitate learner discourse
- Equal status for diverse language needs

Comprehension to Embrace Intellective Capacity
- Attending to information processing
- Scaffolding to build intellective capacity
- Committing to higher order thinking

Action & Expression through POWER & VOICE

Physical Action in Equitable Spaces
- School and classroom cultural dynamics
- Diverse assessment formats
- Equitable learner participation

Expression & Communication for Equitable Voice
- Facilitating active student voice and agency
- Constructing anti-bias learning environments
- Reframing hidden curriculum & expectations

Executive Functions for Empowerment
- Data from diverse experiences
- Equitable opportunities for rigor
- Assessment feedback to foster self-efficacy

Foundational Concepts

Anti-bias as the norm

Acknowledge intent, address impact

Communities are only as equitable as the most marginalized members feel

Aligned to the Universal Design for Learning Guidelines (CAST, 2018)

JUMPSTART PD

Lessoncast